

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible (student initials)	Comments
3/16-3/20 1.	Website flowchart Planning for standout elements Design outline	Flowchart - 1 hour Standout elements - 1 hour Design outline - 2 hours	AT, KV, AD	Created figma file and familiarized ourselves with the usage of it. Brainstorm potential color schemes and standout elements for our homepage (image of windmills and trees).
3/20-3/26 2.	Design skeleton of website on Figma	Design on Figma - 7 hours	AT, KV	Finalize number of pages and the layout of the navbar/footer. Designed curve SVG separator and idea for brief description of pages on the home page.
3/27-3/29 3.	Research green energy/relevant technologies and write all content for website	Research - 2 hours Write content - 3 hours	AT, KV, AD, HK, HM	Wrote content for each page and researched extensively on green energy.
3/30-4/3 4.	Code home page and reusable components like header and footer	Code home page and components - 6.5 hours	AT, KV, HK	Decide which component library to use (preline css + headline ui). Decide on color scheme for these elements.
4/4-4/10 5.	Code other pages/create interesting visuals for content	Other pages & visuals - 8 hours	AT, KV, AD HK, HM	Picked font for website and found copyright free images. Created slider element for images on other pages.
4/11-4/13 6.	Finalize/debug website, logo, and citations.	Debug website - 4 hours Logo and citations - 1 hour	AT, KV, AD	Tested website extensively on desktop and on mobile. Designed logo and picked website name.

Advisor signature _____



STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? ☐ YES ☒ NO

If NO, go to question 2.

If YES, is the music copyrighted? ☐ YES ☒ NO

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.

1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, Eric Ra (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? ☐ YES ☒ NO

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, Eric Ra (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? ☒ YES ☐ NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, Eric Ra (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.